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ABSTRACT

This report concerns the Six Institutions' Consortium efforts toward interinstitutional co-operation in faculty development, 1969-73. Emphasis is placed on faculty support and faculty fellowships, Consortium efforts have produced a beneficial impact on each member institution. Appendices include related material. (MJM)

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inter-institutional co-operation in faculty development

A Report covering the period, 1969-73.

prepared by

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six institutions' consortium

The Six Institutions' Consortium is a functional arrangement to foster inter--institutional cooperation for the purpose of pooling resources and strengthening member institutions in the direction of achieving the overall quality improvement of undergraduate education. This cooperation is directed at the sharing of administrative know-how; faculty, staff personnel, and Institutional development; African, Afro-American Studies and cultural enrichment; improvement of curriculum, counseling services, and developmental education.

Member Institutions

Barber-Scotia College
Concord, North Carolina

Bennett College
Greensboro, North Carolina

Livingstone College
Salisbury, North Carolina

Saint Augustine's College
Raleigh, North Carolina

Shaw University
Raleigh, North Carolina

Winston-Salem State University
Winston-Salem, North Carolina

six institutions' consortium

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faculty development, 1969–73

Faculty development underlies all the programmatic efforts of the Six Institutions' Consortium. All the joint activities, besides those clearly labelled faculty development, were directed toward the improvement of teaching and learning. In developmental education programs, the thrust was humanizing instruction, helping students develop appropriate skills for effective learning, and improving the campus environment to facilitate enriched teaching and learning. In African and Afro-American Studies, special attention was placed on curriculum building and cultural enrichment. In student personnel services, opportunities were provided for faculty participation in in-service education and cooperative activities aimed at effecting desirable changes in all student services. Urban science emphasized developing familiarity with the situations and needs of urban areas, as well as providing faculty with facility for working and relating more effectively with urban institutions.

Additionally, faculty development featured specific programs of in-service education, advanced study and professional development and training. All these activities were carried out simultaneously. In-service education, through seminars and workshops utilizing many expert resources, was provided for faculties of member institutions. These training sessions were held on Consortium campuses. Fellowships were awarded to deserving faculty members to pursue advanced graduate study and research toward terminal degrees in their fields. Support was given for faculty members to attend professional association meetings, conferences and institutes.

FACULTY SUPPORT

To strengthen in-service education and advanced faculty study programs as well as curriculum development and innovation, use was made of National Teaching Fellows (NTF's). Each member institution was awarded three fellowships every year beginning in 1969-70. This form of faculty personnel support was made available through a yearly grant authorized under Title III of the 1965 Higher Education Act from the Division of College Support of the Department of Health, Education and Welfare, U.S. Office of Education.

Between 1969 and 1973, the total support for National Teaching Fellows on all Consortium campuses amounted to $697,016 in respect of 79 NTF's employed. Of this amount, the total Federal Government award was $554,900 and the Consortium support, through institutional contributions, amounted to $142,116. Table I documents the yearly support and Table II the total institutional contribution for NTF's throughout the years under review.

TABLE I

SUPPORT FOR NATIONAL TEACHING FELLOWSHIPS
1969-73

Year	No. of NTF's	Federal Government Grant	Consortium Support
1969-70	20	$ 142,000	$ 16,000
1970-71	20	141,600	29,888
1971-72	20	138,000	48,988
1972-73	19	133,300	47,240
TOTAL	79	$ 554,900	$142,116

TABLE II

INSTITUTIONAL SUPPORT FOR NATIONAL TEACHING FELLOWSHIPS
1969-73

Institution	No. of NTF's	Amount of Support*
Barber-Scotia College	12	$21,476
Bennett College	19	17,900
Livingstone College	12	34,800
St. Augustine's College	12	10,300
Shaw University	12	33,400
Winston-Salem State University	12	24,240

**Appendix I shows the yearly support contribution by each institution.*

The NTF's were used not only to replace substantive faculty members, who were away on advanced study, but also to release faculty members for participation in cooperative curriculum development programs. They were also used to strengthen institutional academic programs. Of the 79 fellows, 33 were used in the humanities; 28 in the social sciences; and 18 in the natural sciences. Table III presents the academic distribution of these fellows by institutions.

TABLE III

ACADEMIC DISTRIBUTION OF NATIONAL TEACHING FELLOWSHIPS*
1969-73

Institution	Field of Study: Humanities	Social Sciences	Natural Sciences	Total No. of NTF's
Barber-Scotia College	7	3	2	12
Bennett College	11	4	4	19
Livingstone College	2	4	6	12
St. Augustine's College	6	5	1	12
Shaw University	6	4	2	12
Winston-Salem State University	1	8	3	12

**Appendix II gives a list of the NTF's and their teaching areas.*

FACULTY FELLOWSHIPS FOR ADVANCED STUDY

A total of 31 fellowships were awarded to faculty members from all Consortium institutions during the period 1969-1973. Of these, 25 pursued advanced study leading to the doctoral degree; 5 the master's degrees and one post-doctoral study and research. (See Table IV). At the end of the academic year, 1972-73, 13 of these fellows had received their doctoral degrees; 5 their master's degrees; and one had completed the post-doctoral study.

TABLE IV
ACADEMIC-YEAR FACULTY FELLOWSHIP AWARDS*
1969-73

I.	Awards for Doctoral (Ph.D.) Studies	
	Field of Study	**Number of Awards**
	Humanities	12
	Social Sciences	7
	Life Sciences	6
		25
II.	Awards for Master's Degree Work	
	Humanities	3
	Social Sciences	1
	Life Sciences	1
		5
III.	Awards for Post-doctoral Studies	
	Social Sciences	1

See apendix III for the list of fellows.

There were also fellowship awards to a total of 27 faculty to pursue summer graduate studies during 1971-73. Of this number, 14 awards were for doctoral studies; 5 for professional study; and 8 for master's degree work. Table V gives the distribution of these fellowships.

TABLE V
FACULTY FELLOWSHIPS FOR SUMMER GRADUATE STUDY*

I.	Awards for Doctoral Studies	
	Field of Study	**Number of Awards**
	Humanities	9
	Social Science	3
	Natural Science	2
		14
II.	Awards for Professional Study	
	Humanities	3
	Social Science	2
		5
III.	Awards for Master's Degree Work	
	Humanities	1
	Social Science	7
		8

See Appendix III for the list of fellows.

A major source of support for these faculty fellowships was the federal government. Title III grants received totaled $138,000 over the four years, 1969-73. The Consortium support through institutional contributions amounted to $57,536. (See Table VI).

TABLE VI

SUPPORT FOR FACULTY FELLOWSHIPS

Year	Federal Government Grant	Consortium Support*
1969-70	$24,000	$16,616
1970-71	42,000	10,000
1971-72	24,000	8,000
1972-73	48,000	22,920
TOTAL	$138,000	$57,536

**See Appendix IV for institutional support of faculty fellows.*

CONCLUSION

The need for faculty development in higher education is more urgent today than ever before. This brief report presents what has been done by a group of small institutions through inter-institutional cooperation. In a time of expanding knowledge and practices, accelerated social change, decline in public support of higher education and increasing student needs, it becomes mandatory that faculties keep abreast of new developments through in-service education, re-training and further study. The consortium approach can help meet these needs more economically through the sharing of resources.

The efforts of the Six Institutions' Consortium have produced a beneficial impact on each member institution. Growth of faculty competencies and qualifications, as well as the improvement of curricula and learning environment, have resulted. But the support base for future work in this area must be restructured to reflect the shrinking federal support for higher education.

APPENDIX I

INSTITUTIONAL SUPPORT OF NATIONAL TEACHING FELLOWSHIPS

1969-73

Institution	Yearly Support Contribution				
	1969-70	1970-71	1971-72	1972-73	Total
Barber-Scotia College	$ 500	$ 6,388	$ 6,888	$ 7,700	$ 21,476
Bennett College	1,800	4,600	5,800	5,700	17,900
Livingstone College	3,500	3,000	12,800	15,500	34,800
Shaw University	7,700	9,000	10,900	5,800	33,400
St. Augustine's College	2,000	5,000	1,500	1,800	10,300
Winston-Salem State University	500	1,900	11,100	10,740	24,240
Total	$16,000	$29,888	$48,988	$47,240	$142,116

APPENDIX II

LIST OF NATIONAL TEACHING FELLOWSHIPS, 1969-73

Barber-Scotia College

Fellow	Teaching Area
1969-70	
John Black, Jr.	History
Anthony E. Ekong	History
Sister Rita M. Konesny	English
1970-71	
Thomas B. Hoover	Religion and Philosophy
Laszlo T. Tarnoi	Humanities
Mabel C. Trapp	English
1971-72	
Opal W. Hawkins	Communication
Laszlo T. Tarnoi	Humanities
Joan Bowen	Biology
1972-73	
Dandappanavar Prasad	Chemistry and Mathematics
Betty D. Petersen	Social Science
William E. Laukaitis	Communications

Bennett College

Fellow	Teaching Area
1969-70	
Frank L. Boulware	Music
Ebele Eko	French
Barbara S. Procton	English and Humanities
Ralph R. Speas	Sociology
Willie Mae F. McCallum	Social Science
1970-71	
Betty L. Tahal	Art
Ebele O. Eko	French
Edwin F. Nguma	Audio-Visual Education
Brenda E. Kee	Music
Susan Dilday	Music
1971-72	
Edwin F. Nguma	Audio-Visual Education
Betty L. Tahal	Art
Armelia Thomas	Music
Basavarajd Sekhara Rao	Biology
Frances Davis	Food and Nutrition
1972-73	
Janet F. Cochran	English
Richard L. O'Pharrow	Mathematics
Basavarajd Sekhara Rao	Biology
Armelia W. Thomas	Music

Livingstone College

Fellow	Teaching Area
1969-70	
Andrea M. MacConnell	English
Arthur L. Iamele	History
M. Avis Johnson	English
1970-71	
Carolyn L. Anderson	Mathematics
Fannie A. Blue	Education
William H. Clontz	History
1971-72	
Carolyn L. Anderson	Mathematics
Emily M. Horrington	Biology
Mary T. Langerbeck	Physics and Mathematics

LIST OF NATIONAL TEACHING FELLOWSHIPS (Continued)

	1972-73	
Emily Horrington		Biology
Mary T. Langerbeck		Physics and Mathematics
Midori Y. Banks		Sociology and Anthropology

Saint Augustine's College

	1969-70	
Fellow		**Teaching Area**
Lydia L. Chang		English
Daniel O. Grant		History
Serena Staggers		Sociology
	1970-71	
James D. Lockett		Political Science
Cheryl K. Kaetzel		French
Josephine B. Kirshnappa		English
	1971-72	
Sister Evelyn J. Mattern		English
Mario J. Azevedo		History
George E. Laws, Jr.		Music
	1972-73	
Joyce F. Ellis		English and Drama
Richard L. Moore		History
Natalie M. Creed		Mathematics

Shaw University

	1969-70	
Fellow		**Teaching Area**
Norman Forer		Urban Science
Abdul-Hafez Elkordy		Urban Science
Edward L. Graves		Music
	1970-71	
Richard Robbins		Economics
Marion P. Hayes		Communication
Robert T. Simmons		English
	1971-72	
Willie J. Brooks		Communication
Jesse Clements, Jr.		Physical Education
Ndubisi Chuka Egemonye		Journalism
	1972-73	
Phaon Goldman		Social Science
Allan W. Osborne		Drama and English
James R. Scanlan		Mathematics

Winston-Salem State University

	1969-70	
Fellow		**Teaching Area**
Roslyn V. Cheagle		History
Wayne F. Anderson		History
Robert H. Swennes, II		English
	1970-71	
Wayne F. Anderson		History
Melvin B. Baker		Sociology
Elizabeth H. Sumner		Geography
	1971-72	
Sandria N. Kerr		Mathematics
Fawzy S. Sadek		Chemistry
Elizabeth Sumner		Geography
	1972-73	
Brenda Clegg		History
Margaret Hicks		Business
Fawzy Sadek		Chemistry

APPENDIX III

LIST OF FACULTY FELLOWSHIPS, 1969-73

I. ACADEMIC-YEAR STUDY

Barber-Scotia College

Fellow	Year	Field of Study	Degree
Nathan Cook	1969-70	Biology	Ph.D.
Rex Clay	1970-71	History	Ph.D.
David Boger	1970-71	Chemistry	Ph.D.
David Boger	1971-72	Chemistry	Ph.D.
Catrelia Steel	1972-73	Business Administration	M.B.A.

Bennett College

Francis Grandison	1969-70	Research in Child Development	Post/Doc.
Sally Carstarphen	1970-71	English	Ph.D.
David T. Treadway	1971-72	Mathematics	Ph.D.
Fred Eady	1972-73	Drama	Ph.D.
Doris Lucas	1972-73	Black Literature	Ph.D.
Brenda Kee	1972-73	Music	A.D.
Lloyd Harris	1972-73	Zoology	Ph.D.

Livingstone College

Betty J. Verbal	1969-70	History	Ph.D.
Grady Nelson	1970-71	Humanistic Math.	Ph.D.
Robert E. Boyd	1971-72	Chemistry	Ph.D.

St. Augustine's College

Helen D. Chavis	1969-70	African Literature	Ph.D.
Addison Reed	1970-71	Music	Ph.D.
Jack L. Biggers	1970-71	Music	Ph.D.
Leroy Michael	1971-72	Mathematics	Ph.D.
Jesse Robinson	1972-73	English	Ph.D.
Julius F. Nimmons	1972-73	History	Ph.D.

Shaw University

Paul T. Walker	1969-70	African and Afro-American Studies	M.A.
Joyce R. Cook	1970-71	English and American Literature	M.A.
Horace T. Small	1970-71	P.E. and Health	M.A.
Velma G. Clarke	1971-72	Higher Education Research	Ph.D.
Ura H. Jones	1972-73	Humanities	Ph.D.
Frances Williams	1972-73	Humanities	M.A.
Jacqueline Kaalund	1972-73	Humanities	M.A.

I. ACADEMIC-YEAR STUDY (continued)

Winston-Salem State University

Fellow	Year	Field of Study	Degree
Robert Cummings	1969-70	History & Afro-American Studies	Ph.D.
Melbourne Cummings	1969-70	English & Afro-American Literature	Ph.D.
Robert Cummings	1970-71	History	Ph.D.
Hazel J. Harvey	1970-71	English	Ph.D.
Hazel J. Harvey	1971-72	English	Ph.D.
Wayne F. Anderson	1972-73	History	Ph.D.
Robert E. Shepherd	1972-73	Music and Higher Education	Ph.D.

II. SUMMER GRADUATE STUDY

Barber-Scotia College

Fellow	Year	Field of Study
Maceo Mayo	1973	Sociology
Gloria Bell	1973	Guidance and Counseling
Elaine King	1973	Guidance and Counseling
Elizabeth Williford	1973	Business Administration

Bennett College

Mary Crawford	1971	Music
Susan Dilday	1971	Music
Brenda Kee	1971	Music
Cora Macomson	1971	Social Science
Carrie Shute	1971	Library Science
Ray T. Treadway	1971	Mathematics

Livingstone College

Sandra Dixon	1971	Music
Lillian Foulkes	1971	English
Avis Johnson	1971	English
Fannie Kelsey	1971	English
Clark Coffin	1971	Music
Eloise Simpson	1971	Music
Charlotte Chatman	1973	Foreign Language
Clark Coffin	1973	Music
Henry Duncombe	1973	Music
Eloise Simpson	1973	Music
Carolyn Anderson	1973	Mathematics
Daniel H. Ford	1973	Geography
William Mayfield	1973	Social Welfare
Andrew Littlejohn	1973	Guidance and Physical Education
Judith Settle	1973	Guidance and Counseling
James White	1973	Guidance and Counseling
William Clontz	1973	History

APPENDIX IV

INSTITUTIONAL SUPPORT OF FACULTY FELLOWSHIPS

Institution	Institutional Support				Total
	1969-70	1970-71	1971-72	1972-73	
Barber-Scotia College	$ —	$ —	$ —	$ —	$ —
Bennett College	46	—	4,000	2,270	6,316
Livingstone College	—	—	—	—	—
St. Augustine's College	1,370	—	—	—	1,370
Shaw University	5,000	—	—	12,650	17,650
Winston-Salem State University	10,200	10,000	4,000	8,000	32,200
TOTAL	$16,616	$10,000	$ 8,000	$22,920	$57,536

Six Institutions' Consortium Publications

African and Afro-American Studies

1. PROPOSED COURSES OF STUDY
2. CURRICULAR APPROACHES TO AFRICAN AND AFRO-AMERICAN STUDIES
3. PROPOSED COURSES OF STUDY IN VISUAL ARTS
4. BLACK ARTS IN TODAY'S CURRICULUM
5. PAN-AFRICANIST APPROACH TO MODERN LANGUAGE STUDY
6. TOWARDS AN INTERDISCIPLINARY CORE CURRICULUM IN AFRO-AMERICAN STUDIES
7. THE LIFE SCIENCES AND SOCIETY
8. ANNOTATED SELECTIONS FROM BIOLOGICAL ABSTRACTS ON AFRICANS AND AFRO-AMERICANS
9. THE DEVELOPMENT OF AFRICAN AND AFRO-AMERICAN STUDIES: A CONSORTIUM APPROACH
10. ACHIEVEMENT AND PROMISE

Developmental Education

11. NEW APPROACHES TO DEVELOPMENTAL EDUCATION

Faculty Development

12. INTER-INSTITUTIONAL CO-OPERATION IN FACULTY DEVELOPMENT

Public Relations

13. RELATIONS IN COMMUNICATION

Student Personnel Services

14. STUDENT PERSONNEL SERVICES IN RETROSPECT
15. TRAINING FOR CHANGE IN STUDENT PERSONNEL SERVICES